

## 8th Grade ELA Curriculum Map: 2018-2019

**Ms. Kauffmann**

LITERATURE	WRITING/LANGUAGE ARTS	Essential Questions	Common Core and State Standards	SLE	ASSESSMENTS
<p><b>SEPTEMBER</b></p> <p><i>Summer Reading Assessments/Projects</i></p> <p>Daily 30 minutes reading and summary</p> <p>Literature Circles: Asking interpretive questions to provoke critical thinking</p> <p>Elements of a Short Story</p> <p>Genre</p> <p>“IMPACT” Book: Short Stories that analyze character, setting, plot, and theme</p> <p>Short Stories: Irony and Point of View</p> <p>Close reading strategies</p> <p>Forming a 5-paragraph essay with a precise central thesis</p>	<p>Daily Meditation and Journal Writing</p> <p>Grammar review – FANBOYS, phrase/clause</p> <p>Set up writing portfolio, goal setting</p> <p>Review essay structure</p> <p>Narrative Writing</p> <p>Dialogue in Narrative Writing</p> <p>Short Story paragraphs: focus on setting and character and how the two influence one another</p>	<p><i>How do authors convey purpose and meaning in literature?</i></p> <p><i>How does literature contribute to an understanding of ourselves and others?</i></p> <p><i>How does truth change based on who tells the story?</i></p>	<p>W8.1, W8.3, W8.4, W8.5, W8.6, W8.9, W8.10</p> <p>L8.1, L8.2, L8.3</p> <p>R8.1, R8.2, R8.4, R8.10</p> <p>RI8.1, RI8.4, RI8.8, RI8.10</p>	<p><b>1.d</b></p> <p><b>2.a</b></p> <p><b>2.b</b></p> <p><b>2.c</b></p> <p><b>2.d</b></p> <p><b>2.e</b></p> <p><b>2.f</b></p> <p><b>3.a</b></p> <p><b>3.c</b></p> <p><b>3.e</b></p> <p><b>3.f</b></p>	<p><b>Formative</b></p> <p>Comprehension Checks</p> <p>Summary Checks</p> <p>Reflections</p> <p>Grammar paragraph checks</p> <p>Writing goals</p> <p>Interpretive and Evaluative questions</p> <p>Grammar quiz</p> <p>Close reading</p> <p><b>Summative</b></p> <p>Compare/contrast essay</p> <p>Spelling/vocabulary test</p> <p>Grammar quiz</p> <p>Short Story</p>

statement					
<p><b>OCTOBER</b></p> <p><b>Novel Unit: Red Kayak</b></p> <p>Non-fiction reading for meaning, bias, author's perspective Close reading and annotating non-fiction</p> <p>Literature Circles: <i>The Red Kayak + Cheating for the Chicken Man by Priscilla Cummings</i></p> <p><b>Mock Trial</b> Analyzing character and asking interpretive and evaluative questions/ connecting and thinking critically</p>	<p><b>Writing Unit: Research Writing</b></p> <p>Grammar review and daily grammar exercise Daily Meditation Novel-based vocabulary (weekly) MLA Citations: summarizing, paraphrasing, and direct quotes Works Cited page Research Paragraphs MLA bibliography</p> <p>Halloween narrative &amp; plot diagram – beginnings, endings, foreshadowing</p>	<p><i>Essential Questions:</i></p> <p><i>What makes someone a good friend?</i></p> <p><i>How do we determine the difference between right and wrong in a world full of complex problems?</i></p>	<p>W8.1,W8.2,W8.3, W8.6,W8.7,W8.8, W8.9, W8.10</p> <p>L8.1, L8.2, L8.3, L8.4, L8.5</p> <p>R8.2, R8.3,R8.4, R8.5, R8.6, R8.9</p> <p>RI8.2 RI8.3 RI8.6</p>	<p><b>1.d</b></p> <p><b>2.a</b></p> <p><b>2.b</b></p> <p><b>2.c</b></p> <p><b>2.d</b></p> <p><b>2.e</b></p> <p><b>2.f</b></p> <p><b>3.a</b></p> <p><b>3.c</b></p> <p><b>3.e</b></p> <p><b>3.f</b></p>	<p><b>Formative</b></p> <p>Regular summary and grammar checks Journal writing Literature Circles Close reading</p> <p><b>Summative</b></p> <p>Dialogue Narrative Writing Spelling/vocabulary test Grammar quiz</p>
<p><b>NOVEMBER</b></p> <p><b>Novel Unit: A Christmas Carol</b></p> <p>Figurative language</p>	<p>Literature Analysis essay Letter to high school Grammar review and daily grammar</p>	<p><i>Essential Questions:</i></p> <p><i>What qualities help someone lead a fulfilling life?</i></p>	<p>W8.1, W8.3, W8.4, W8.5, W8.6, W8.9, W8.10</p>	<p><b>1.a</b></p> <p><b>1.d</b></p> <p><b>2.a</b></p> <p><b>2.b</b></p> <p><b>2.c</b></p>	<p><b>Formative</b></p> <p>Regular summary and grammar checks Journal writing High school letter drafts Literature Circles</p>

<p>How description and dialogue reveal character Using context clues and research strategies to analyze and understand complex language Annotating fictional text</p> <p>Literature Circles: Analyzing character, asking interpretive and evaluative questions, analyzing important passages</p>	<p>Daily Meditation Novel-based vocabulary and strategies Research Victorian Era/Dickens newspaper articles Use nonfictional information to inform reading Details and Description in Writing: Figurative Language</p>	<p><i>What makes a life worth living?</i></p> <p><i>How do the choices we make affect our character and development as a person?</i></p>	<p>L8.1, L8.2, L8.3, L8.4</p> <p>R8.1, R8.4,</p>	<p><b>2.d</b> <b>2.e</b> <b>2.f</b></p> <p><b>3.a</b> <b>3.b</b> <b>3.c</b> <b>3.e</b> <b>3.f</b></p>	<p><b>Summative</b> Descriptive Essays Spelling/vocabulary test Grammar quiz and midterm Research Assignment</p>
<p><b>DECEMBER</b></p> <p><i>A Christmas Carol</i> novel continued. Film Study - <i>A Christmas Carol</i> How faithful to novel, director's choices; why do the differences exist Close reading poetry/non fiction Grammar Midterm</p>	<p>Daily Meditation Novel Analysis Essay Novel-Based Vocabulary Details and Description in Writing: Figurative Language Narrative writing: developing character, setting, use of figurative and description language Comparative film/novel essay</p>	<p><i>What qualities help someone lead a fulfilling life?</i></p> <p><i>What makes a life worth living?</i></p>	<p>W8.1, W8.2, W8.4, W8.5, W8.6, W8.9, W8.19</p> <p>L8.1, L8.2, L8.3, L8.4, L8.5, L8.6</p> <p>R8.1, R8.2, R8.3, R8.4, R8.6, R8.7,</p> <p>RI8.1, RI8.3, RI8.4, RI8.7, RI8.8, RI8.9</p>	<p><b>1.a</b> <b>1.d</b></p> <p><b>2.a</b> <b>2.b</b> <b>2.c</b> <b>2.d</b> <b>2.e</b> <b>2.f</b></p> <p><b>3.a</b> <b>3.b</b> <b>3.c</b> <b>3.e</b> <b>3.f</b></p>	<p><b>Summative</b> Regular summary and grammar checks Journal writing Figurative Language Drafts Close reading</p> <p><b>Formative</b> Spelling/vocabulary test Comparative Essay Descriptive Essay</p>

<p><b>JANUARY</b></p> <p>Selecting and interpreting quotes MLA Bibliography Issue-based persuasive texts; analyzing an issue from multiple sides Dystopia/debate: 'Has technology made society a dystopia?'</p> <p><i>Good Masters! Sweet Ladies!</i></p>	<p>Daily Meditation Grammar review and daily grammar paragraphs Persuasive, evidence-based writing Non-fiction and essay writing: textual analysis and research writing Informative Essay based on debate</p> <p>Medieval Research Play vs. narrative writing Writing dialogue for a character</p>	<p><i>In what ways has technology affect modern society? Has the impact been positive or negative overall?</i></p> <p><i>In what ways does a writer reveal character through dialogue?</i></p>	<p>W8.1, W8.2, W8.4, W8.5, W8.6, W8.9, W8.10</p> <p>L8.1, L8.2, L8.3, L8.5</p> <p>R8.2, R8.3, R8.4, R8.6, R8.9</p> <p>RI8.1, RI8.2, RI8.4, RI8.7</p>	<p><b>2.a</b> <b>2.b</b> <b>2.c</b> <b>2.d</b> <b>2.e</b> <b>2.f</b></p> <p><b>3.a</b> <b>3.f</b></p>	<p><b>Formative</b> Regular summary and grammar checks Journal writing Quotes analysis Close reading NF/poetry Character profiles</p> <p><b>Summative</b> Informative Essay based on research and debate Spelling/vocabulary test Narrative Essay Grammar midterm Speaking - drama</p>
<p><b>FEBRUARY</b></p> <p><i>Good Masters! Sweet Ladies!</i></p> <p>Literature Circles: <i>Milkweed: Spinelli</i> <i>All But My Life: Gerda Weissman Klein</i> Literature Circles: Analyzing character and setting, asking interpretive and</p>	<p>Daily Meditation Daily grammar paragraphs Novel-based vocabulary Narrative writing: analyzing different points of view Essay – moral decision Comparative essay Historical Writing: Research</p>	<p><i>Why do people harm one another?</i></p> <p><i>Where does inner strength come from, and how can it be fostered?</i></p> <p><i>How does one choose a righteous path, even if it goes against the law?</i></p>	<p>W8.1, W8.2, W8.4, W8.5, W8.6, W8.9, W8.10</p> <p>L8.1, L8.2, L8.3, L8.4, L8.5</p> <p>RR8.1, R8.2, R8.3, R8.5, R8.6,</p>	<p>1.d</p> <p>2.a 2.b 2.c 2.d 2.e 2.f</p> <p>3.a 3.b 3.c</p>	<p><b>Formative</b> Literature Circles Regular summary and grammar checks Journal writing</p> <p><b>Summative</b> Literature journal Informative Essay Reading presentation Spelling/vocabulary test Grammar quiz</p>

<p>evaluative questions, analyzing important passages</p> <p>What creates a moral compass? How does that compass influence our decision making?</p>				<p>3.d 3.f</p>	<p>Narrative writing</p>
<p><b>MARCH</b></p> <p>Literature Circles: <i>To Kill a Mockingbird</i> How does our upbringing shape who we are, shape our perceptions of right and wrong? Analyzing character and setting, asking interpretive and evaluative questions, analyzing important passages</p>	<p>Daily Meditation Daily grammar paragraphs Novel-based vocabulary Narrative writing: analyzing different points of view Writing Historical Fiction and connecting it to modern issues</p>	<p><b>POETRY:</b></p> <p><i>How does poetry allow us to communicate in unique ways?</i></p> <p><i>In what ways has the English language changed over time? In what ways has it stayed the same?</i></p>	<p>W8.1, W8.2, W8.4, W8.5, W8.7, W8.8, W8.9, W8.10</p> <p>L8.1, L8.2, L8.3, L8.4, L8.5, L8.6</p> <p>RI8.1, RI8.3, RI8.4, RI8.8, RI8.9</p>	<p>1.d 2.a 2.b 2.c 2.d 2.e 2.f 3.a 3.b 3.c 3.d 3.f</p>	<p><b>Formative</b> Research Regular summary and grammar checks Journal writing</p> <p><b>Summative</b> Informative Essay Historical Writing Mini-Research Research quiz Spelling/vocabulary test</p>
<p><b>APRIL</b></p> <p>Poetry – ode, couplet, quatrain, cinquain, Shakespearean sonnets Close Reading: Poets from Cultures around</p>	<p>Daily Meditation Daily grammar paragraphs Poetry writing in various forms Black-out</p>	<p><i>How does one determine right from wrong, particularly when society as a whole does not know the difference?</i></p>	<p>W8.3, W8.4, W8.5, W8.6, W8.8, W8.10</p> <p>L8.1, L8.2, L8.3, L8.4, L8.5, L8.6</p>	<p>2.a 2.b 2.c 2.d 2.e 2.f</p>	<p><b>Formative</b> Regular summary and grammar checks Journal writing Poetry memorization</p>

<p>the World  Informative text –  research poet  Close reading poem for  memorization  Poetry Anthology:  created around a  chosen theme  Close reading poetry/  non fiction  TED Air Jordans  Begin May Literature  Circles</p>	<p>poetry  Sonnet  Locker poem  Poetry vocabulary</p> <p><i>Essay Push:</i> Write one  essay a week (introduce  Tuesday, write  Thursday)  1. Narrative Essay  2. Argumentative Essay  3. Descriptive Essay  4. Expository Essay  5. Graduation Essay:  Reflection on past,  present, or future</p>	<p><i>What is empathy?  How can it be  fostered?</i></p> <p><i>What are the  consequences of  prejudice and  injustice? What does  one’s reaction to it  reveal about his/her  moral character?</i></p>	<p>R8.1, R8.2,  R8.4, R8.5</p>		<p><b>Summative</b>  Anthology/analysis  Poetry writing (narrative)  Poetry/figurative language quiz</p>
<p><b>MAY</b></p> <p>Poetry Analysis  Literature Circles: <i>To  Kill a Mockingbird</i>  (time-dependent)  Literary Analysis</p>	<p>Daily Meditation,  Daily grammar  paragraphs  Literary Analysis Essays</p>	<p><i>How does one  determine right from  wrong, particularly  when society as a  whole does not know  the difference?</i></p> <p><i>What is empathy?  How can it be  fostered?</i></p> <p><i>What are the  consequences of  prejudice and</i></p>	<p>W8.1, W8.2,  W8.4, W8.5,  W8.6, W8.9,  W8.10</p> <p>L8.1, L8.2, L8.3,  L8.4, L8.5, L8.6</p> <p>R8.1, R8.2, R8.3,  R8.4, R8.6, R8.9,  R8.10</p>	<p>1.d  2.a  2.b  2.c  2.d  2.e  2.f  3.a  3.b  3.c  3.d  3.f</p>	<p><b>Formative</b>  Weekly paragraph check  Journal Writing  Personal dictionary</p> <p><b>Summative</b>  Literature essay - Literary  Analysis  Vocabulary/spelling tests  Reading log presentation  Close reading NF/poetry  Graphic novel page</p>

		<i>injustice? What does one's reaction to it reveal about his/her moral character?</i>			
<b>JUNE</b> Literature Circles: <i>To Kill a Mockingbird</i> (time-dependent) Literary Analysis Grammar Final Final Exam!	Daily Meditation, Daily grammar paragraphs Personal Narratives Literary Analysis Essays	<i>How does self-reflection help a person grow and change?</i>	W8.1, W8.2, W8.4, W8.5, W8.6, W8.9, W8.10  RI8.1, RI8.2, RI8.3, RI8.10	2.a 2.b 2.c 2.d 2.e 2.f	<b>Summative</b> Regular summary and grammar checks Journal writing  <b>Formative</b> Grammar Final Writing Portfolio letter Informational text Final Exam