

8th Grade Religion Curriculum Map 2018-2019 [8th Grade Religion Curriculum Map](#)

<p>Resources (These resources will be used throughout the year)</p>
<p>Text: “We live our faith” <i>Sadlier</i> Southern Poverty Law Center, Teaching Tolerance and Social Justice Standards Do Something: https://www.dosomething.org/ The Global Oneness Project https://www.globalonenessproject.org/ Archdiocese of Seattle, Resources for Teachers http://www.edudemic.com/6-videos-use-social-justice-lessons/ http://www.4catholiceducators.com/map7.html http://www.ainglkiss.com/apo/ The 12 Apostles</p>

Trimester/Month	Topic/Focus	Standards	SLE Connection	Assessments and Projects
<p>1st Trimester Sept.-Oct.</p> <p>Warm Beach: Oct. 2-4th, Tues.-Thurs.</p>	<p>Social Justice (3 weeks)</p> <p>Leadership (Warm Beach)</p> <p>Review the Mass (8th Grade mass Sept. 14)</p>	<p>Associates social, economic and political choices with morality</p> <p>Can identify and explain the parts of the Liturgy</p> <p>8-KF-T 1.1.1 8-ME-HC-2</p>	<p>1A. Understand and model the teachings of the Catholic Church 1B. Pray daily 1C. Participate in mass 1D. Practice social justice</p>	<p>Design a service project</p> <p>Summative and Formative assessments</p> <p>Reflection</p> <p>Group discussions</p> <p>Project</p>
<p>End of 1st, beginning of 2nd Trimester Nov. Dec.</p> <p>Conferences: Nov. 7-9 Thurs-Fri.</p> <p>Christmas Break: Dec.24-Jan. 4</p>	<p>Begin History to the Christian Faith</p> <ul style="list-style-type: none"> • Foundations • Development of Tradition and Doctrine in the Church • <p>Thanksgiving Food Drive Types of Prayer/Meditation</p> <p>Understanding Prayer (Vocabulary meaning with in the prayers)</p> <p>Christmas</p>	<p>8-KF-R 8-KF-R 8-KF-R2 8-TP-FP</p>	<p>1D. Practice social justice 2B: Develop effective & responsible study habits</p> <p>1A. Understand and model the teachings of the Catholic Church 1B. Pray daily 2F: Collaborate and Engage with others respectfully 3F: Engage in respectful dialogue to understand other viewpoints</p>	<p>NOV.: Modern day martyrs research and digital presentations</p> <p>Frontline film study with study guide</p>
<p>January-February</p>	<p>Parable comparisons between Gospels</p>	<p>8-CMLS-EDNE (All faiths, not just Christian)</p>	<p>1B. Pray daily 2F: Collaborate and Engage with others</p>	<p>Mission Statement and project</p>

Pres. Day Break: Feb.18-19	Study of Major World Religions <ul style="list-style-type: none"> Judaism, Islam, Buddhism, Hinduism, New Age,... Continue History of the Church Paul and Peter's Missionary Travels Intro. To R.O.P.E presentation Catholic Schools Week	8-LCH-CH 8-ME-HC-2	respectfully 3F: Engage in respectful dialogue to understand other viewpoints 2A: Ask questions & explore new learning opportunities	Small group presentations of world religions Formative and Summative Assessment Bi-Weekly Vocabulary Test (ACRE Prep) Projects
February-March	Challenges in Church History and their outcomes, e.g. Council of Nicea, Council of Trent, Reformation, the Avignon Papacy, the Great Schism, Vatican I and II.	8-KF-C 8-LCH-CH 8-KF-R3 <ul style="list-style-type: none"> Tells stories from Scripture that describe the person and ministry of Jesus 8-TP-FP	1B. Pray daily 2F: Collaborate and Engage with others respectfully 3F: Engage in respectful dialogue to understand other viewpoints 2A: Ask questions & explore new learning opportunities	Timeline: Graphic Novel depicting the challenges of the Church/ Research Lent/Stations Lenten Journal
April Spring Break: April 22-26	The relationship between Old Testament and New Testament Scriptures Beatitudes R.O.P.E.	8-ME-HP-4	1B. Pray daily 2A&B: Ask questions & explore new learning opportunities Develop effective & responsible study habits	Compare and Contrast Beatitudes Assessment ACRE Online Assessment
May R.O.P.E Presentations: May 13-14 D.C. Trip: May 22-26	God, Faith, and Social Media Challenges of Faith in the 21st century R.O.P.E.	8-ME-HP-4 8-ME-HP-5	1B. Pray daily 3F&G: Engage in respectful dialogue to understand other viewpoints Recognize, refuse, and report bullying	God, Faith, and Social Media Lesson adapted to meet the needs of middle school students R.O.P.E. Presentations
June Grad. Dinner: June 4 Bacc. Mass and Grad. June 5	Graduation Prep		1B. Pray daily 2D&E: Practice problem solving & critical thinking Listen attentively and communicate ideas clearly	Graduation Dinner June 6th Baccalaureate Mass June 7th 9 am Graduation June 7th (Time TBA, tentative 6:30)

1. We are active faith-filled persons who:

- a. Understand & model the teachings of the Catholic Church
- b. Pray daily with reverence
- c. Participate in Mass regularly
- d. Practice social justice & service to others

2. We are curious, engaged learners who:

- a. Ask questions & explore new learning opportunities
- b. Develop effective & responsible study habits
- c. Strive to do our best
- d. Practice problem solving & critical thinking
- e. Listen attentively and communicate ideas clearly
- f. Collaborate and engage with others respectfully

3. We are conscientious & responsible citizens who:

- a. Use technology effectively and responsibly
- b. Resolve conflict thoughtfully
- c. Show compassion & kindness to others
- d. Care for the environment & God's creation
- e. Welcome others & include everyone
- f. Engage in respectful dialogue to understand other viewpoints
- g. Recognize, refuse, and report bullying